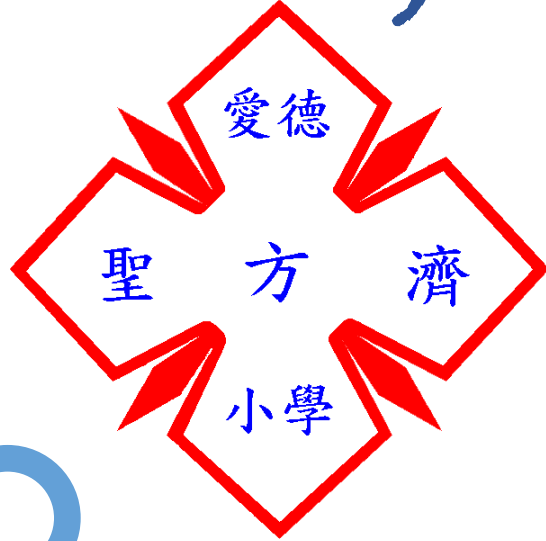


St. Francis of Assisi's Caritas School



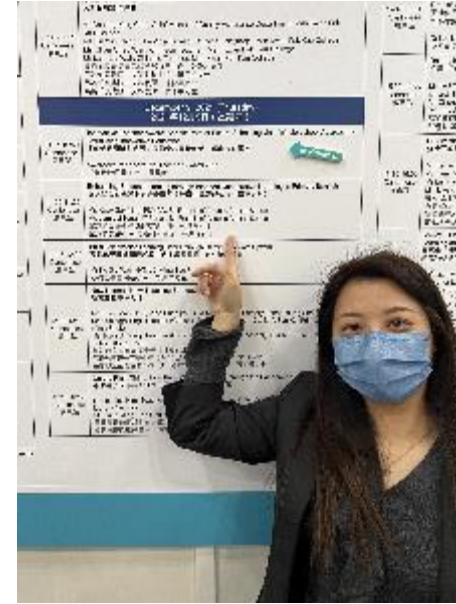
Enhancing Students' Writing Skills through Blended Cooperative Learning and Different EdTech

Ms Kwok Suk Ying (PSMCD), Mr Ng Tsz Chung (Panel Head - GS)
Student Ambassadors: Jow Hei Ching, Ng Ki Lai, Wong Long Yuet

Ms Kwok Suk Ying

(PSMCD, St. Francis of Assisi's Caritas School)

- 2021-2022、2022-2023 Microsoft Innovative Educator Expert (MIEE)
- Bronze Award in the English Language Education stream of the International Outstanding e-Learning Awards (2021/22)
- 2021-2022 Microsoft Certified Educator
- 12/2021, Sharing at L&T Expo 2021
- 9/2021, Paper Presentation at GCCCE 2021 'From 'suspending classes without suspending learning' to the development of a school-based blended learning model to enhance learning effectiveness'



Mr Ng Tsz Chung

(Panel Head - General Studies, St. Francis of Assisi's Caritas School)

- Silver Award in the History and Humanities Education stream of the International Outstanding e-Learning Awards (2021/22)
- 6/2020, Sharing of Integrating Coding to General Studies School-based Curriculum to Promote STEM Education at QTN
- Teacher's Leadership Award, HKICT
- HKU Best Project Award in Internet Technologies for E-Commerce
- Distinction in HKCEE & HKAL English Writing



Student Ambassadors

- I love reading.
- I am good at playing the piano.

Jow Hei Ching,
Ariston



- I love drawing.
- I am good at Chinese.

Ng Ki Lai,
Kelly

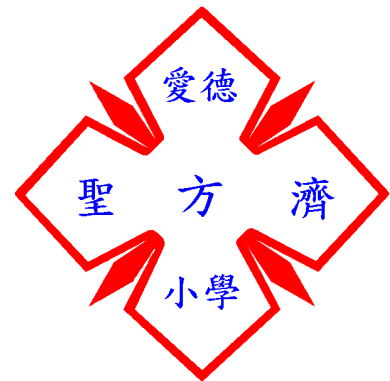
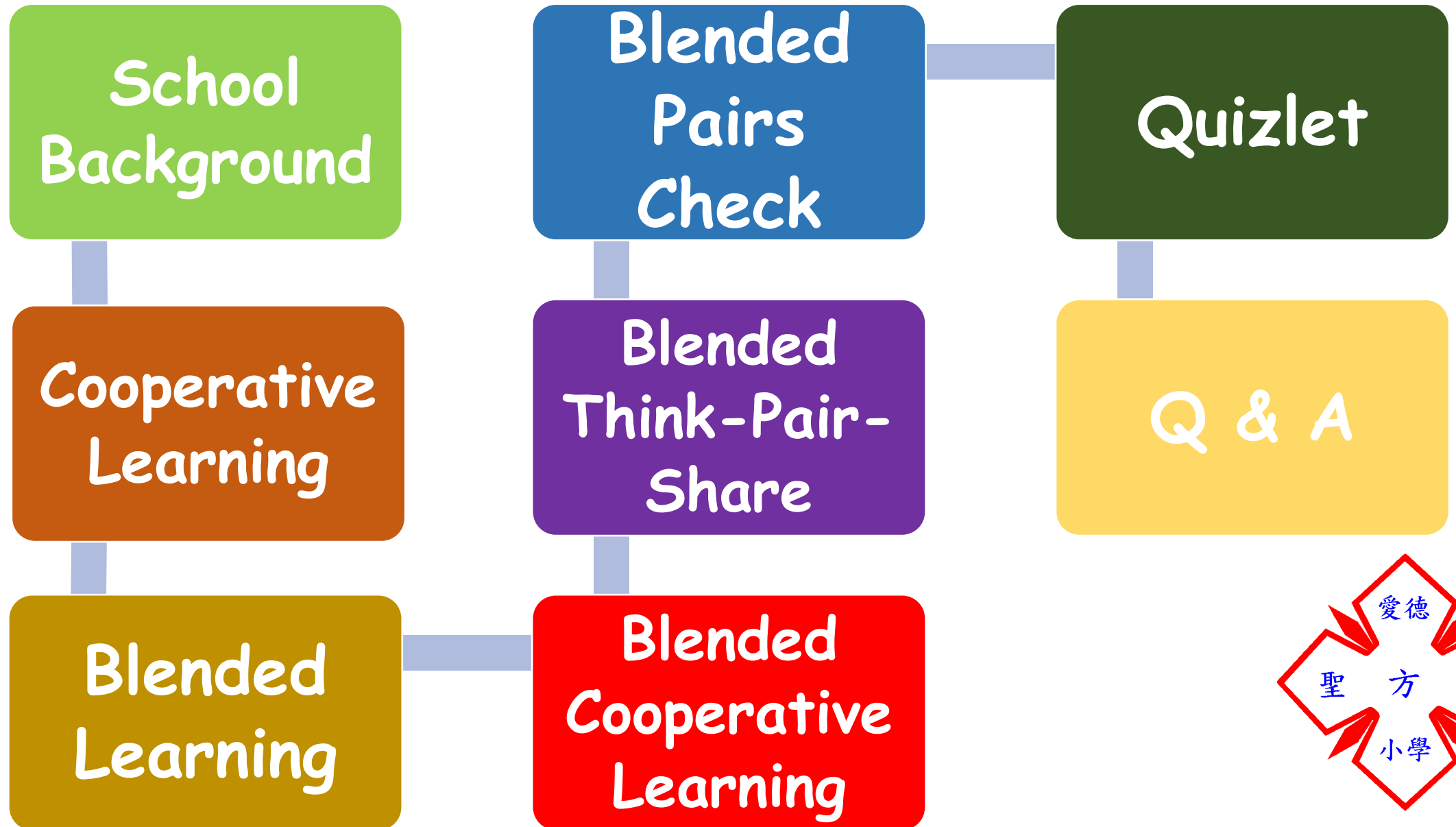


- I love doing sums and playing football.

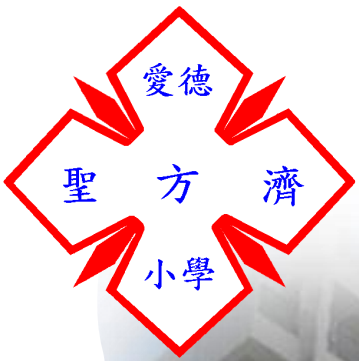
Wong Long
Yuet, Lewis



Presentation Flow



St. Francis of Assisi's Caritas School





School Background

Name of
Sponsoring Body:
Catholic Diocese
of Hong Kong

School Type:
Aided Whole
Day, Co-ed

School Motto:
Love for God,
Concern for
Others and Care
for Society

Address:
In Shek Kip
Mei

No. of Classes: 24



Labyrinth





Maker Space / (STEM room)



{oo/Think@JC >
賽馬會運算思維教育

{oo/Think@JC >
STUDIO

Inspiring digital creativity



Media Report

- Publication Date:
25th November, 2021
- Published Media:
Smart Parents (Issue 600)
- Interviewees: Principal Wong,
Vice-principal Cheng
- Topic: **Meet the new
development and look back
at the milestones of school
relocation**



聖方濟愛德小學於二〇一〇年搬到現址，
明年便創校六十周年。

設施升級 體藝活動變多元

隨着硬件全面升級，學校的「軟件」亦得以多方面發展，王澤純指出，學校傳統一向重視成績，學術氣氛濃厚，現時學校雖仍以追求成績優異、助學生發揮潛能及建立關愛文化為教學基礎，但由於資源及場地設施比以前好，故王澤純近三年致力推動多元活動及體藝訓練，助學生裝備自己。「天主給每個人不同的恩寵，成績好的（學生）可以為社會服務，成績不好的也能從各種活動中學到不同技能，全面發展。重點是讓學生經歷、與社會及世界接軌，結果不是最重要的。」

該校注重學生的體藝發展，近年增設的課外活動不勝枚舉，包括沙畫、花式跳繩、粵劇及英語歌劇等。因為新冠疫情，學生目前只能透過視像學習英語歌劇，難免出現聲畫問題，王澤純認為這也是一種經歷，不會因此暫停訓練。副校長鄭雪嫻表示，學校正大力推行VR（Virtual Reality，虛擬實境）興趣班，教導學生以VR技術繪畫立體畫，期望接下來更進一步，讓學生利用VR嘗試太空冒險或救火救人，豐富學習元素，甚至最後可由學生自行創建虛擬世界。





推旱地冰球訓練

新興運動也是學校近年的重點推行項目，最大目的是透過運動幫助學生的身心健康發展，提升動力、身體質素及眼界。體育課內容包羅萬有，每周輪流推廣不同新興運動，記者到訪當日學生們正興高采烈地玩躲避盤 (Dodgebee)，接下來學校又會推廣健球 (Kinball)，其他運動項目包括劍擊、棒球、拳擊及早地冰球 (Floorball) 等，並會從中挑選有潛質的學生組成校隊，棒球隊便是一例。

旱地冰球是學校重點推行的新興運動，圖為學生在禮堂練習。



學生透過電子學習工具 Padlet 上載英文作文，作文即時於大熒幕上顯示，供老師和同學點評，學生更可在電子學習平台上重溫課堂。

Cooperative Learning

Kagan (1989) contributes that in cooperative learning the teacher designs the **social interaction** structures as well as learning activities.

Johnson, Johnson and Holubec (1993) state that in cooperative learning students can **maximize their own and each other's learning** when they work together.

Slavin (1996) argues that a critical element of cooperative learning is **group team work** and team goals.

Round Robin

Fan-N-Pick

Think-Pair-Share

Pairs Check

Tea Party

Team Jigsaw

Think-Pair-Square

Cooperative Learning Strategies

**Numbered Heads
Together**

Roundtable

Blended Learning

Self-paced E-Learning



Media, activities, and events



**BLENDED
LEARNING**



Online Collaborative Learning



Face-2-face training



Blended learning refers to a learning environment that includes multiple teaching styles, communication methods, media formats, or a combination of all of these. It can also be defined as **the integration of various learning activities, such as online learning and face-to-face learning** (refer to the above figure). (Khan, Qayyum, Shaik, Ali & Bebi, 2012)

Blended Learning Model (Staker & Horn, 2012)

**The rotation
model**

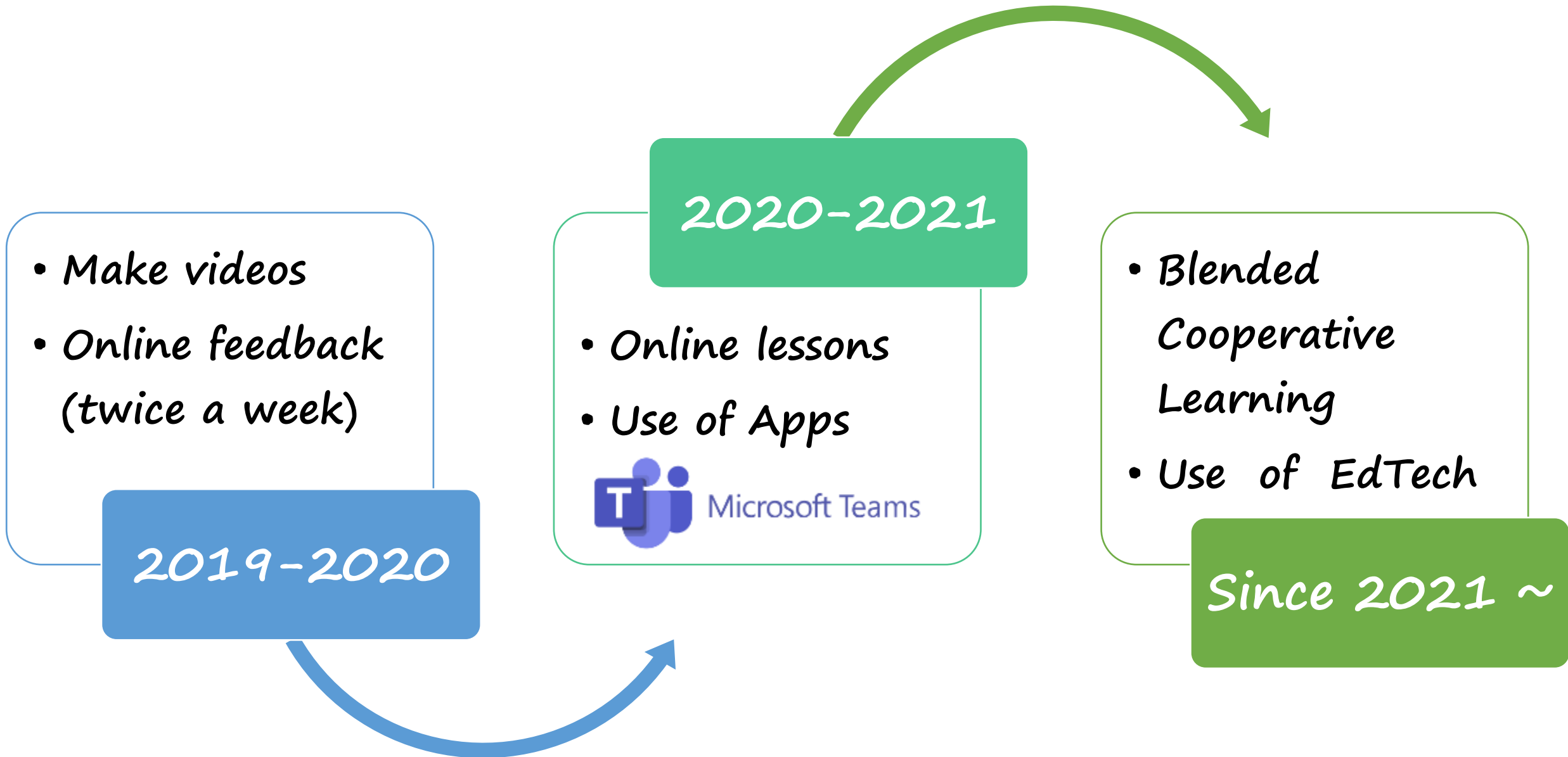
The flex model

**Blended
Learning**

**The self-blend
model**

**The enriched-
virtual model**

The rapid changes under COVID-19

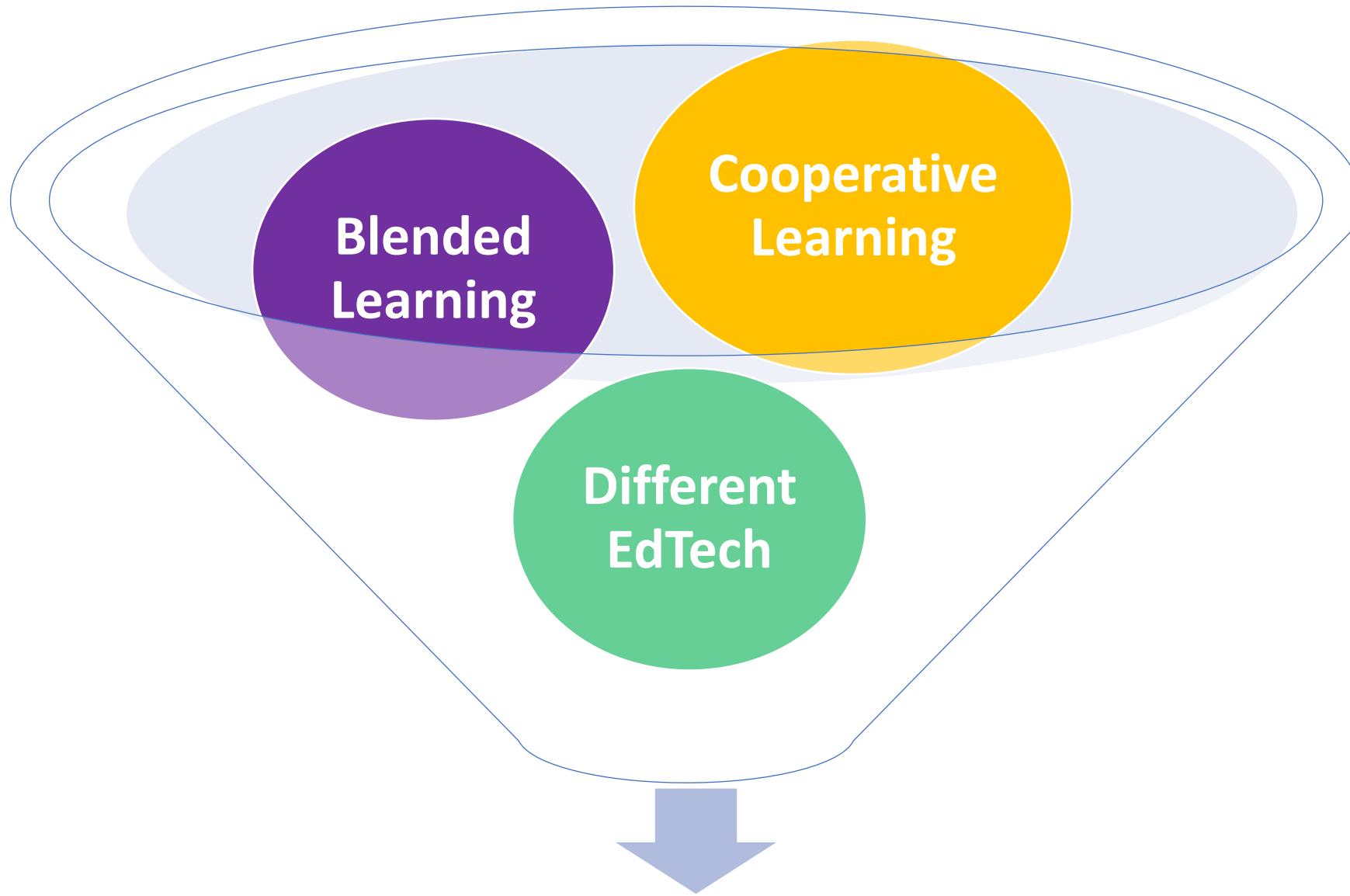




How can we encourage the students to participate actively in the English lessons?

Can we make use of different EdTech?

What can we do with the strategies of both cooperative learning and blended learning?



Blended Cooperative Learning



Blended Cooperative
Learning in English lessons

20211124_Group 1

20211124_Group 2

20211124_Group 3

20211124_Group 4

20211124_Group 5

20211124_Group 6

20211124_Group 7

20211124_Group 8

20211124_Group 9



20221125_G1_Conditional sentences

20221125_G2_Conditional sentences

20221125_G3_Conditional sentences

20221125_G4_Conditional sentences

20221125_G5_Conditional sentences

20221125_G6_Conditional sentences

20221125_G7_Conditional sentences

20221125_G8_Conditional sentences

20221125_G9_Conditional sentences

Making sentences (Blended Think-Pair-Share)

Example 1:
P5 'used to'

Learning objectives:

At the end of the lesson,
students are able to

-make sentences using 'used to'
to talk about something people
usually did in the past

-read aloud and share their
ideas in pairs and groups



Situation

- You are P.5 students.
- You have learnt the grammar rules of 'In the past, I used to.....' and 'Nowadays, I.....'

NOW,

IT'S

YOUR

TURN

Think-**Pair**-Share

Think

- **Make 2 sentences individually.**
- **What did you use to do when you were small? **In the past, I used to.....****
- **What do you do now instead? **Now/Nowadays, I****

Pair

- **Take turns to speak** for 30 seconds to 1 minute about your own experiences **using the first person 'I'**.
- **Listen carefully and **take notes**** when your partner is talking.

Share

- **Each pair forms a group with another pair (in a group of 4).**
- **Take turns to report** what your partner have said **using the third person 'he' or she'**.

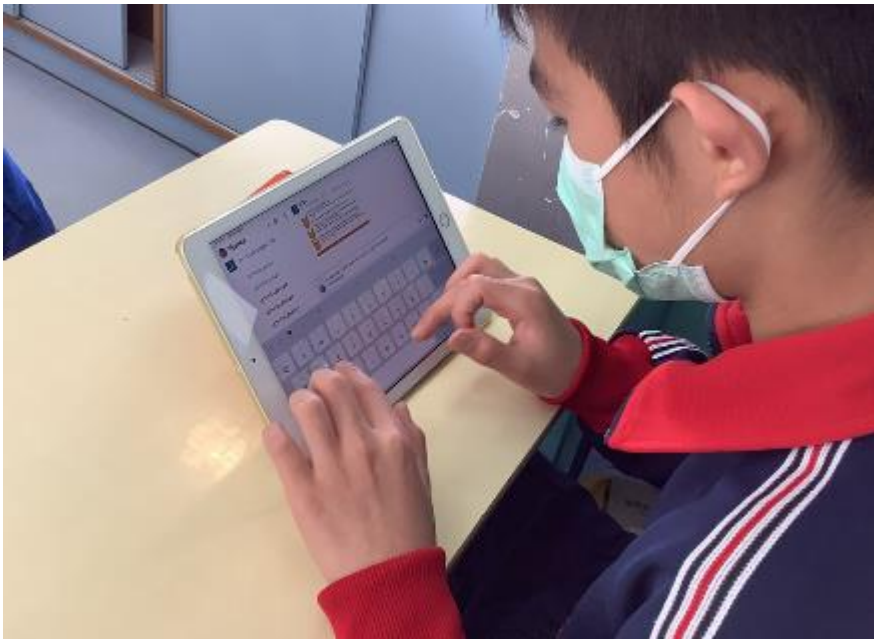


5B35_吳極 24/11 10:37

In the past, I used to eat with spoon
Nowadays, I usually eat with chopsticks

5B5_傅培翹 24/11 10:39

In the past, I used to go to the park twice a week.
Nowadays, I usually play my smartphone.



**Think and Write online
(2 mins)**

5B1_陳浩運 24/11 10:38

In the past, I used to eat with a spoon. Nowadays I usually eat with chopsticks.

👍 2 ❤️ 1 😊 2

5B25_譚秀儀 24/11 10:39

In the past,I used to watched baby bus.

Nowadays I usually watch YouTube. 😊😊😊

👍 5



5B6_黃榆閔 24/11 10:39

In the past, I used to find books in the library. Nowadays, I find the books in online.

👍 1

5B36_余梓濠 24/11 10:44

In the past,I used to read books every day 😊.Nowadays,I usually write books 😊

👍 2

Think-**Pair**-Share

Think

- **Make 2 sentences individually.**
- **What did you use to do when you were small? **In the past, I used to.....****
- **What do you do now instead? **Now/Nowadays, I****

Pair

- **Take turns to speak** for 30 seconds to 1 minute about your own experiences **using the first person 'I'**.
- **Listen carefully and take notes** when your partner is talking.

Share

- **Each pair forms a group with another pair (in a group of 4).**
- **Take turns to report** what your partner have said **using the third person 'he' or she'**.



Work in pairs (Face-to-face)
(1 min)

Think-**Pair**-Share

Think

- **Make 2 sentences individually.**
- **What did you use to do when you were small? **In the past, I used to.....****
- **What do you do now instead? **Now/Nowadays, I****

Pair

- **Take turns to speak** for 30 seconds to 1 minute about your own experiences **using the first person 'I'**.
- **Listen carefully and **take notes**** when your partner is talking.

Share

- **Each pair forms a group with another pair (in a group of 4).**
- **Take turns to report** what your partner have said **using the third person 'he' or she'**.

Share in groups (Face-to-face) (2 mins)



Peer-evaluation

5B33_王律喬 24/11 10:47

In the past,I used to white letters. Nowadays, I usually send messages.



5B32_黃朗悅 26/11 17:09

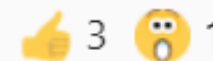
You wrote wrong, it is "write", not "white".



← 回覆

5B16_李浩龍 24/11 10:48

In the past ,I used to write letter once a week.
Nowadays,I usually check messages.



5B32_黃朗悅 26/11 17:07

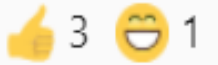
I think you write "Nowadays, I usually send emails." is better then yours because in the past you will write letters, but nowadays you will send emails to replace write letters.



Self-evaluation & Peer-encouragement

5B15_李賢美 24/11 10:40

-In the past,I used to wrote a letter.Nowadays,I usually send a email.



5B7_趙希政 24/11 10:42

In the past,I used to read books in the library twice a week.
Nowadays,I read books online.



5B15_李賢美 24/11 10:48

send a email改為send an email



5B15_李賢美 26/11 11:28

wrote改為write



5B6_黃榆閱 26/11 16:05



5B6_黃榆閱 sent praise to

5B15_李賢美



Example 2: P6 Conditional Sentences

Pre-lesson Task

24/11 Watch a video and write on Padlet.

Watch the video 1'40-2'11, 4'12-5'52, 5'53-7'12

YouTube

ENGLISH CONDITIONALS
complete grammar lesson

IF CLAUSE:	MAIN CLAUSE:
0 if + present simple	present simple
1 if + present simple	will + infinitive
2 if + past simple	would + infinitive
3 if + past perfect	would + have + past participle



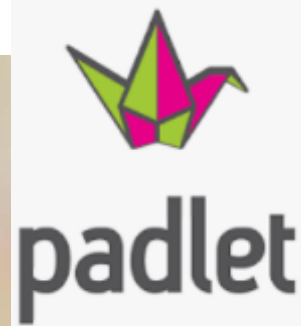
padlet



Microsoft Teams

Conditional sentences

Watch the video 'THE CONDITIONALS - 0,1,2 & 3 Conditionals& QUIZ - English Grammar Lesson' and jot some notes here.



When do we use the 1st conditional?

6B Kelly

We use the first conditional when we are talking about something might be happen in the future .

★★★★★ (1) 费率



添加评论

挂萍 孫佳萍 8天

6B Amy

Use the first conditional talk about some things might be happening in the future.

☆ 费率



What tenses should we use when we write the 1st conditional sentences with 'if'?

匿名 8天

6B31 Lewis

We need to use future tense when we use the 1st conditional.

★ (1) 费率



添加评论

匿名 8天

Nick 34. we need to use present simple and future tense

Make a sentence with the 1st conditional 'if'.

匿名 8天

If I go to school early, I will not late

☆ 费率



添加评论

Eirene Huang 8天

Make a sentence with the 1st conditional with 'if'.

If I have time, I will take a rest.

☆ 费率



添加评论

When do we use the 2nd conditional?

匿名 8天

6B21Eric

We use 2nd conditional when the things not happen

☆ 费率



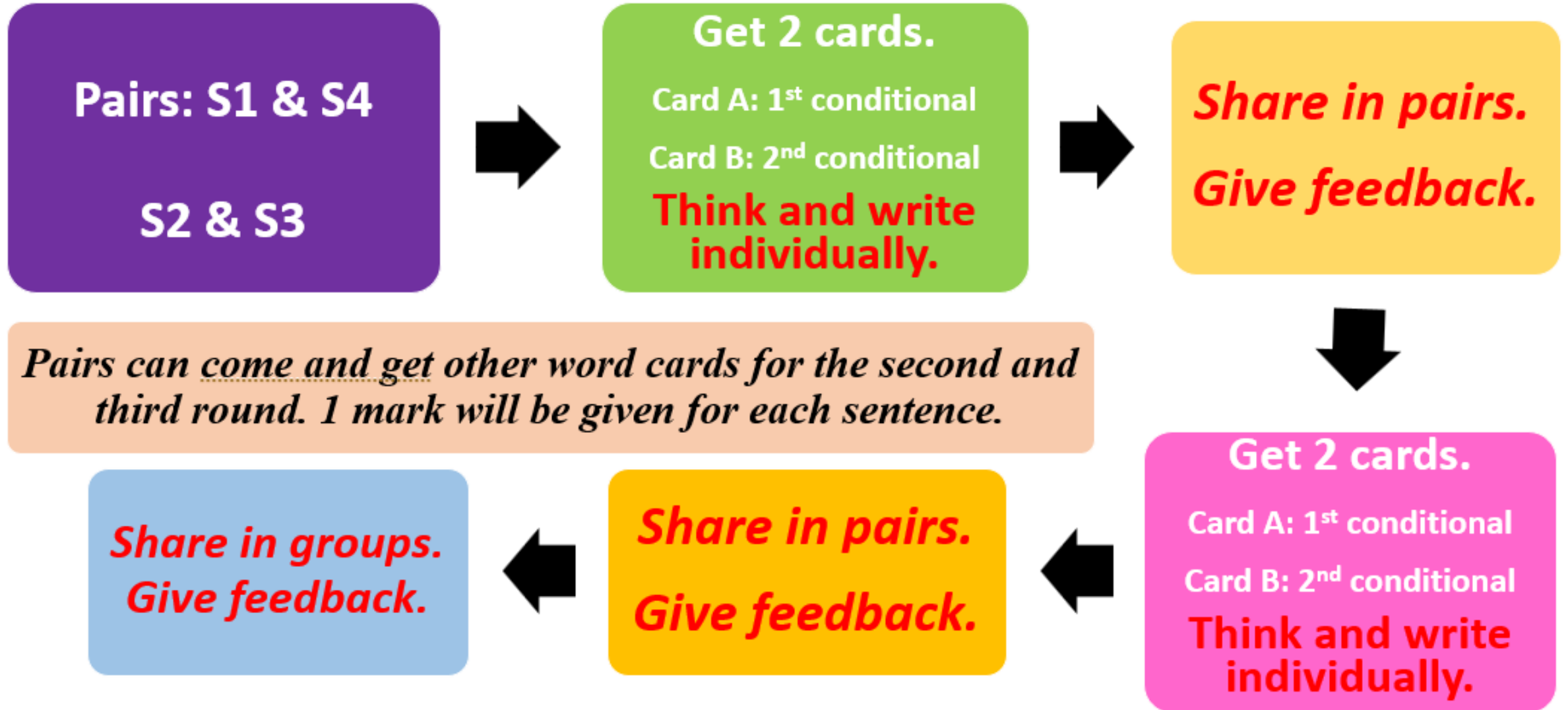
添加评论

Eirene Huang 8天

When do we use the 2nd conditional?

Use the 2nd conditional when we talk about the thing in the future but it would not happen.

Making sentences (Blended Think-Pair-Share)



Examples

1) If I **do** a **project**, I **will work** it with Kelly.

2) If I **were** **Miss Cheung**, I **would give** Kelly A.

1) If I **have** **time**, I **will watch** a film.

2) If I **were** **you**, I **would watch** a musical.

Make 2 conditional sentences (1st type, 2nd type)

6B31_黃朗悅 星期一 11:09

If I have money, I will go to Disneyland.



6B31_黃朗悅 星期一 11:12

If I were 3 years old, I would not play scary games.

← 回覆

6B22_秦思嘉 星期一 11:04

1.If I am hungry,I will eat dinner.

2.If I were 3 years old,I would drink milk for my dinner.



1



6B25_蔡心圓 星期一 11:05

Very good

← 回覆

Proofreading

6B24_譚秀儀 11:09

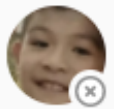
If I were you,I will help the teacher.

← 回覆

6B11_羅啟樂 11:09

If I am Mickey Mouse,I will take photos with some visitors.

▼ 全部摺疊



6B34_吳極 14:59

I were, not I am



6B29_黃騫緯 15:03

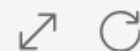
am>were

← 回覆

Post-lesson Task



作業



Conditional sentences

到期日 November 27, 2022 11:59 PM

摘要結果

要傳回 (36) 已傳回 (0)

搜尋學生



<input type="checkbox"/>	名稱 ▾	狀態 ▾	評語	/ 10
<input type="checkbox"/>	 6B10_劉睿恩	✓ 已繳交		8
<input type="checkbox"/>	 6B11_羅啟樂	✓ 已繳交		5
<input type="checkbox"/>	 6B12_李文韜	✓ 已繳交		9
<input type="checkbox"/>	 6B13_李賢美	✓ 已繳交		9



Assessment for Learning



Pairs Check

Pairs (within teams)

Both pairs celebrate when correct and finished

S1 works, S2 watches, coaches, checks & praises

Check with the other pair in the team

S2 works, S1 watches, coaches, checks & praises

Blended Pairs Check

Student 2: Read, underline and correct the mistakes.

Student 3: Check answers. Support and encourage Student 2.

5. In the past, I used to wrote a letter. I used to play table game on the home with friends.
6. Nowadays I usually plays online games with my friends

Student 3: Read, underline and correct the mistakes.

Student 2: Check answers. Support and encourage Student 3.

7. In the past, I used to eat with spoon
8. Nowadays, I usually eats with chopsticks

Student 1: Read, underline and correct the mistakes.

Student 4: Check answers. Support and encourage Student 1.

1. In the past, I used to rode a bike to home.
2. Now, I used to go to home on foot.

Student 4: Read, underline and correct the mistakes.

Student 1: Check answers. Support and encourage Student 4.

3. In the past, I used to wrote a letter.
4. Nowadays, I usually send a email.

Student 1: Read, underline and correct the mistakes.

Student 4: Check answers. Support and encourage Student 1.

1. In the past, I used to rode a bike to home. *ride*
2. Now, I used to go to home on foot.

Student 4: Read, underline and correct the mistakes.

Student 1: Check answers. Support and encourage Student 4.

3. In the past, I used to wrote a letter. *write*
4. Nowadays, I usually send a email.

Student 2: Read, underline and correct the mistakes.

Student 3: Check answers. Support and encourage Student 2.

5. In the past, I used to wrote a letter. I used to play table game on the home with friends. *write* *games* *at*
6. *Nowadays* I usually *play* online games with my friends *Board*

please add full stop

Student 3: Read, underline and correct the mistakes.

Student 2: Check answers. Support and encourage Student 3.

7. In the past, I used to eat with spoon
8. Nowadays, I usually eats with chopsticks

please add full stop

Student 1: Read, underline and correct the mistakes.

Student 4: Check answers. Support and encourage Student 1.

1. In the past, I used to rode a bike to home. *ride*
2. Now, I used to go to home on foot. *go*

Student 4: Read, underline and correct the mistakes.

Student 1: Check answers. Support and encourage Student 4.

3. In the past, I used to wrote a letter. *write*
4. Nowadays, I usually send a email. *an*

Student 2: Read, underline and correct the mistakes.

Student 3: Check answers. Support and encourage Student 2.

5. In the past, I used to wrote a letter. I used to play table game on the home with friends. *write* *play*
6. *Nowadays* I usually plays online games with my friends

Student 3: Read, underline and correct the mistakes.

Student 2: Check answers. Support and encourage Student 3.

7. In the past, I used to eat with spoon
8. Nowadays, I usually eats with chopsticks

eat

Pairs Check (in pairs)



Building Vocabulary

The Quizlet logo is displayed in white text on a blue rectangular background.

Quizlet

Home

Expert solutions

Your library

Create

Free trial

Formative assessment fun with Checkpoint

Your students will love this engaging and interactive activity.

Recent

Different types of films

9 terms

amyksy

Online activities

13 terms

amyksy

Adjectives describing characters

20 terms

amyksy

Situation

- You are P.6 students.
- You are going to learn different adjectives to describe people.

NOW,

IT'S

YOUR

TURN



Example 3: P6 Adjectives describing characters

Pre-lesson Task



Adjectives describing characters
11 studiers recently

In-class activity

- Classic Live
- Checkpoint New

Self-study activity

- Flashcards
- Learn
- Test
- Match

Term ↔ 1 / 20 ✎ ★

cruel

https://quizlet.com/_cdxosf?x=1jqt&i=2njfw5



Learn



Match



Flashcards

Quizlet



Test

In-class activity



Classic Live

[https://quizlet.com/_cdxosf?x=1jqt
&i=2njfw5](https://quizlet.com/_cdxosf?x=1jqt&i=2njfw5)

Building Vocabulary

Learn & Practise with Quizlet

Quizlet Live

Writing

Watch videos, write on Padlet

Blended Think-Pair-Share

Writing online, Face-to-face sharing

Post-writing

Blended Pairs Check

Self-evaluation

Peer-evaluation

Under the new normal in education



